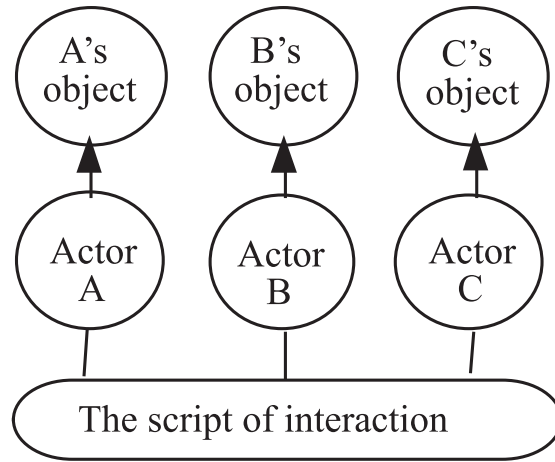
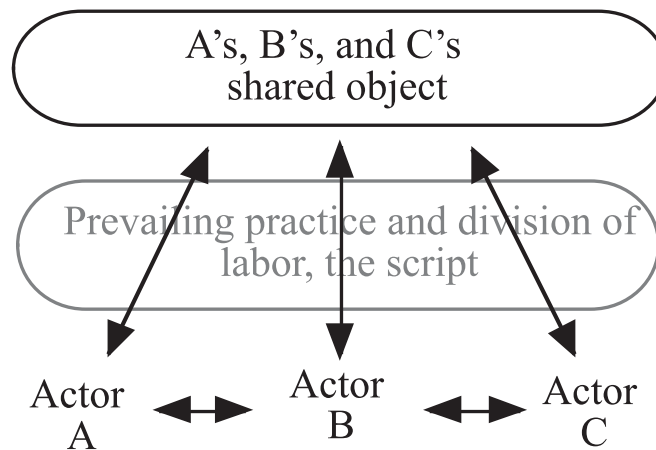


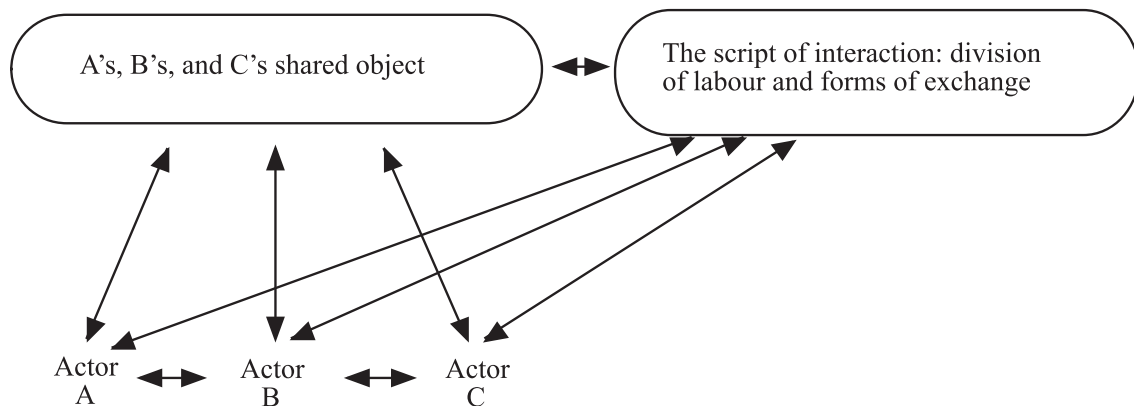
Attachment to «Finding a Concept that Integrates Specialists' Know-How – The Case of Special School for Handicapped and Neurologically ill Children»



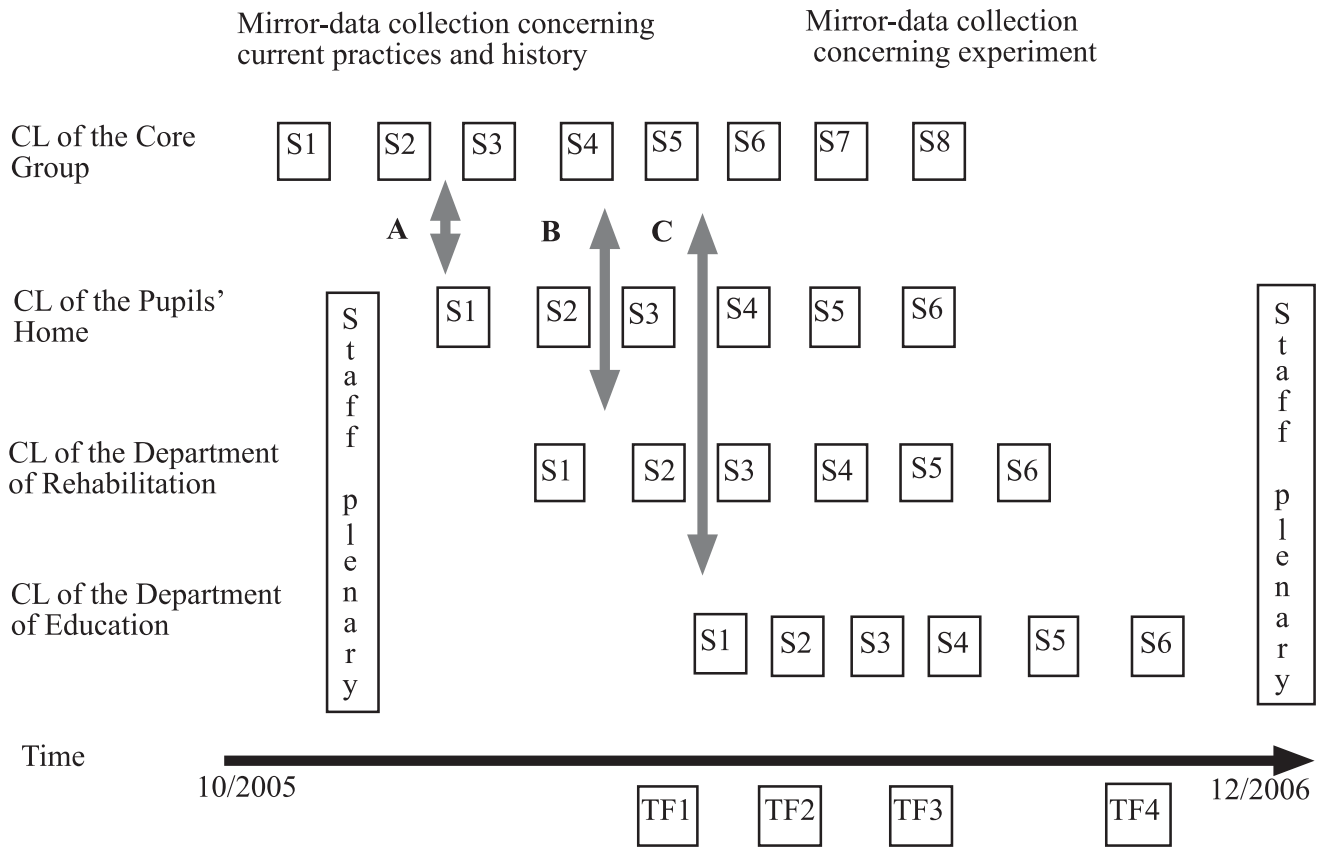
Picture 1. The structure of the coordination of specialists' contributions



Picture 2. The structure of collaboration between specialists



Picture 3. Communication – sustained developmental collaboration



Legend:

S1 ... = two hour CL-sessions

TF1 ... = planning task force

A;B;C = the Core Group received and gave feed back from the other Change Laboratory processes

Picture 4. The structure of the developmental intervention process