
CHILDHOOD WELL-BEING.
THEMATIC ATTACHMENT |
ТЕМАТИЧЕСКОЕ ПРИЛОЖЕНИЕ
«БЛАГОПОЛУЧИЕ ДЕТСТВА»

Dear readers!

Here is a special issue of the journal, the publication of which is associated with the presentation of scientific research carried out within the framework of the state task of the Ministry of Education of the Russian Federation in 2022 by specialists of Moscow State University of Psychology and Education.

The subject of the works is determined by the content of the activities implemented within the framework of the Decade of Childhood and approved by the Government of the Russian Federation. Therefore, the relevance of the results obtained is beyond doubt, and most importantly, they will be immediately applied to practice.

The basis for replicating practices is the use of an evidence-based approach, which is actively developing in our country, so it is fundamentally important to monitor its adoption by specialists in various fields, including non-profit ones.

The target groups of the research were children (the sample consisted of almost 15 thousand teenagers), specialists of custody and guardianship authorities for minors; specialists of institutions for orphans and children left without parental care, families of "risk groups" for alcohol and narcotic substances.

The studies of the subjective well-being of children and adolescents and the formation of the Index of Child Well-being, acting as a "measure" of the effectiveness of everything that is being done in the country in the field of childhood united all categories of children and specialists.

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