

Dear readers!

We present to your attention the first issue of the "Psychological Science and Education" journal for 2024. The journal's traditional "Developmental Psychology" section presents the results of a study on a wide age range — image detailing in children from 3 to 7 years old; the psychological well-being of teachers; the level of education and satisfaction with life in retirement. The section also presents the results of a study of Russian society's involvement in educational projects.

The "Psychology of Education" section presents the results of a study of educational modelling in high school, which can stimulate students' initiative and independence, develop their ability to analyze, and deepen their understanding of subject relations. And also, the results of a study of the role of educational and motivational factors in the academic achievements of Russian teenagers in the field of reading literacy.

The issue concludes with the transcript of the speeches of the participants of the "Functional psychological literacy of parents and teachers as a condition for building effective communication with a child" round table. The speeches of the participants of the round table were devoted to modern ideas about psychological literacy in psychology; approaches and studies in the field of the formation of psychological literacy within the "teacher-pupil", "parent-child" systems; the formation of functional psychological literacy of school teachers in communication with pupils; knowledge, skills, abilities of parents in the interaction with a child; risk factors in the development of functional psychological literacy in the communication and interaction with a child of parents and teachers in the family and in school.

We hope that readers will find interesting materials in the new issue of the "Psychological Science and Education" journal.