

Dear Readers

Here we present the spring issue of the journal “Psychological Science and Education” (No, 2—2024). The issue consists of two sections, “Developmental Psychology” and “Psychology of Education”.

The section “Developmental Psychology” opens with a study on the correlation between creative thinking and initiative preschoolers from different educational environments express while playing. The theme of development continues in the research on the analysis of oculomotor movements in reading educational text and the practice of using metacognitive strategies by older students. Results show that older students actively use strategies to solve reading problems, but rarely use supportive strategies. The last article in the section is a study of disobedience among high school students in Nigeria, which shows how home control and religiosity are related to the behavior of adolescents.

In the section Psychology of Education, there are studies on motivation and readiness for mentoring among general education teachers. It is shown that teachers have similar characteristics of readiness for mentoring, and that the level of teachers' motivation is related to the success of the implementation of the mentoring system in school. The next article is about the peculiarities of psychological defenses and coping strategies of the teachers of preschool institutions with different levels of psychological well-being. The section closes with a study of the influence of mindfulness on academic performance among international students in China.

We hope that our readers will find the new issue of the journal Psychological Science and Education interesting.