

Dear Readers!

Here is the 3rd issue of the journal Psychological Science and Education (№ 3—2024 g.). There are two traditional sections, “Developmental Psychology” and “Educational Psychology”.

The section “Developmental Psychology” studies the connection between the development of memory and attention of preschoolers and their gaming activities (board and digital games), using the game “Dobble” as an example. Another topic raised in the issue is the correlation between attitudes towards cheating, social beliefs and perceived attitudes of others. The results show a correlation of active and passive dishonesty with perceived norms and one's own values.

In this section you can also find the study of the big five personality traits defining language anxiety and creative personality, you will also find the results of research on the specificity of higher mental functions in children with a leading left hand. The final article of this section analyzes the influence of role-playing games and project activities on the development of social competence in older preschool children.

The section “Educational Psychology” discusses the methodology of formation of universal learning actions for getting meta-subject results of general education. It considers the key ideas of cultural-historical and system-activity approaches, which are fundamental in achieving the main results of school education, and raises the problem of developing new teaching methods based on the use of reflexive technologies.

The section closes with a review of contemporary critical thinking research and a study of critical thinking and literacy skills in elementary school.

We hope that the readers will find a lot of interesting materials in the new issue of the journal Psychological Science and Education.

*The Editors*