

Dear Readers!

We are pleased to present the inaugural issue of the journal *Psychological Science and Education* (No. 1—2025). This issue features two traditional sections: “Developmental Psychology” and “Educational Psychology”, a new section titled The “Developmental Psychology” section begins with a study examining the correlation between intellectual abilities and motivational-emotional factors in young students. This theme is further explored in an article discussing the subjectivation of the process of growing up, as well as the relationship between students' self-image and their perception of a mentor, which plays a crucial role in their professional self-determination.

Another interesting study focuses on gender and educational status within the educational self-regulation model of procrastination, the addiction caused by smartphones, and the psychosocial factors contributing to math anxiety. The final article in this section analyzes students' understanding of math terminology in urban and rural areas using the APOS model.

“Educational Psychology” explores students' academic motivation, life purposes, self-conruation, adaptive readiness, and subjective evaluation of situations. It addresses the challenge of developing new teaching methods that incorporate reflective practices. As part of the academical educational environment cyberloafing and cyber-bulling are examined. We also recommend the study of the correlation between standardized school exams and students' subsequent academic success. The final article in this section discusses the relationship between educational strategies and media consumption.

In the section *Scientific Life* find the results of the annual conference *Psychology of the XXI Century: Kaleidoscope of Discoveries*, the 30th Anniversary of Saint Petersburg State University. The authors encourage teachers and university professors to incorporate significant annual conferences into their preparatory educational programs.

We hope that the readers of our journal will find this new issue very interesting.

*Editorial Board*