

Esteemed colleagues and readers!

The editorial board of "Psychological Science and Education" presents to you the second issue of 2025, featuring current research in the fields of developmental psychology and education. This issue continues the tradition of publishing scientific works dedicated to addressing contemporary problems in psychological and pedagogical science and practice.

The "Developmental Psychology" section offers readers insights into research on cognitive and social development throughout different stages of age. Specifically, the section includes research examining how the length of screen time affects the development of speech skills in preschoolers, highlighting the connection between digital device usage and the emergence of coherent speech. A special focus is given to a study dedicated to analyzing the features of visual information processing in children with hearing impairments, using modern eye-tracking technology. Additionally, the section includes studies on the impact of digital educational apps on enhancing mathematical abilities in older preschoolers, along with research on how the family social environment influences the development of social skills in teenagers.

The "Educational Psychology" section includes scientific articles addressing current issues related to the organization of the educational process. A comparative analysis of the features of students' learning motivation in various educational environments is presented, revealing the specifics of the motivational and need-based sphere of modern high school students. A particular interest is given to a study of the phenomenon of emotional burnout among highly motivated students in the context of preparing for the state final examination. Readers are also presented with a study dedicated to examining teachers' psychological well-being based on the PERMA model, as well as an investigation into the effectiveness of motivational interviewing as a method for developing psychological resilience in adolescents.

It is our hope that the studies published will attract the attention of the scientific community and stimulate professional interest.

*With respect,
The Editorial Board of the journal
"Psychological Science and Education"*