

Dear colleagues and readers!

The editorial board of the journal "Psychological Science and Education" presents to your attention the fourth issue of 2025.

In the "Educational Psychology" section, research on key issues in education and professional training is presented. One of the studies is dedicated to analyzing everyday psychological perceptions of the learning process and neuro-myths among students of pedagogical universities, practicing teachers, and teacher-psychologists. Special attention in this issue is given to examining students' mental resilience during the initial period of university studies, as well as the impact of anxiety on the activities of students in music faculties. An important topic of this issue is the discussion of research results on the role of cognitive and social factors that determine the educational outcomes of migrant students, as well as the implementation of computer vision and neuroscience technologies to improve the quality of pedagogical practices.

The "Developmental psychology" section covers a wide range of research. In particular, it examines children's perceptions of happiness and their relationship with age, gender, cultural identity, and family structure. The results of a study on the role of humor in regulating the emotional experiences of primary school students are presented. The section also includes the findings of the adaptation of the Russian version of the EPOCH questionnaire for assessing adolescent psychological well-being, as well as an analysis of the formation of worldviews among youth in contemporary socio-cultural conditions.

We are confident that the materials presented will be useful for researchers, educators, and practicing professionals in the fields of psychology and education.

*Sincerely,
The Editorial Board of the journal
"Psychological Science and Education"*