

MOSCOW

15-16 NOVEMBER

2016

В
ЫГОТСКИЙ

**International Symposium
«Lev Vygotsky and Modern Childhood»**



Московский
Государственный
Психолого-Педагогический
Университет



НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ
УНИВЕРСИТЕТ

Conference Program

International Symposium

«Lev Vygotsky and Modern Childhood»

Dear Colleagues!

We are glad to welcome you to the Symposium “L. S. Vygotsky and modern childhood” organized by the Moscow State University of Psychology & Education (MSUPE) and the Institute of Education HSE. The objectives of the Symposium include creating a space for dialogue within the Russian and international psychological and pedagogical community, the actualization of the theoretical and methodological foundations of the conducted research in the area of modern childhood. The main objectives of the Symposium include analysis and discussion of the notions that describe a child, childhood and growing up period typical for the first half of the 20th century and early 21st century; reflection of the use of concepts of cultural-historical theory in contemporary studies of childhood and maturation.

Discussions in the framework of the event will be arranged around the following six critical issues:

1. The History of Childhood
2. New Institutional Forms of Maturation
3. Supplementing childhood: the Internet, Mobile Technology and Social Networks
4. Childhood Spaces
5. Training and Development
6. Psycho-Pedagogical Support for Children with Complex Developmental Disorders

We hope that each participant will find issues interesting to them and make a contribution to the discussion of the key aspects around them.

We are pleased to meet you and we hope for a fruitful cooperation!

Best Regards, Program Committee of the Symposium

KEYNOTES



Maria Galmarini-Kabala, Ph.D

USA

Dr. Maria Galmarini-Kabala is an Assistant Professor of history and the coordinator of the Russian Studies minor at JMU. Her research focuses on the Soviet Union and explores a wide range of themes, including the history of social rights and welfare, political imprisonment, and biomedical approaches to people with disabilities. At the symposium Dr. Galmarini-Kabala will present the report «The «Psychically Sick» Child: Wars, Medical Diagnoses, and Everyday Life in a 1920s Psychiatric Institution». Maria's theories are based on modern scientific publications and literature. The empiric basement of the report is presented by materials from the Mental-health school-resort in Perm, collected from 1926 to 1929.



Malcolm John Reed, Ph.D

United Kingdom

Dr. Malcolm John Reed is a President of the Executive committee of ISCAR (International Society for Cultural-historical Activity Research). Senior Lecturer in Education in Graduate School of Education University of Bristol.

Dr. Reed's research interests have grown out of the radical situation in which he taught, he has a long-standing interest in children's writing in secondary schools and support for pedagogic development in schools facing challenging circumstances. Previous research into literacy and interaction is published in "Managing the Literacy Curriculum" (Webster, Beveridge & Reed, 1996). At both theoretical and practical levels, he seeks to apply and extend perspectives in cultural-historical and activity theory in relation to school classrooms. He also explores secondary cultures through non-traditional, ethnographic methods and has published to date six papers using narrative methodologies in educational journals.

Dr. Reed is coordinator of the Doctor of Education Narrative Research pathway on which he teaches seven units with Dr. Jane Speedy and also designs and teaches the Learning unit in the EdD Management pathway. Dr. Reed currently supervises twenty EdD dissertation students and three PhD students. The presentation title: «The concept of agency in classroom interaction»



Veggetti Maria Serena, Ph.D

Italy

Ph.D., Professor of the Department of General Psychology, Faculty of Philosophy of the University of Rome La Sapienza (La Sapienza) Rome, Italy

Dr. Veggetti is a member of the Russian Academy of Education, a member of the Board of Trustees MSUPE, one of the developers of a joint master's program with MSUPE "Pedagogy and Psychology of Education ". She is researching the cognitive processes in the field of developmental and educational psychology.

The presentation title: "Cultural-historical psychology and activity approach to study the problems of modern education"
Scientific interests: educational psychology, cultural-historical aspects of modern psychology, developmental psychology.

KEYNOTES



Professor Jarkko Hautamäki
Finland

Professor of Special Education of Helsinki University 1991; Academician of the Academy of Educational and Social Sciences, Russia 1996; Director of Centre for Educational Assessment, University of Helsinki 1996; Academia Scientiarum Fennica, 2006, and Honorary Professor, Faculty of Psychology, Moscow State University, Russia 2006.

President of Finnish Psychological Society. Working with intervention on thinking skills (applications of CASE and CAME), learning to learn, conditions of educational reforms as applications of educational and developmental psychology, and directing Centre for Educational Assessment, CEA, established in 1996 to develop an instrument for measuring learning to learn as the foundation for lifelong learning. Today, CEA works in collaboration with schools and municipalities in the fields of educational assessment, research and development.

The presentation title: Cultural Psychology of Schooling and Large-Scale Educational Assessments: Can we have a unified framework?

Scientific interests: Cognitive Psychology, Teaching Methods, Developmental Psychology, Educational Assessment, Educational Psychology, Primary Education, Early Childhood Education, Metacognition



Professor Claudia Mazzeschi
Italy

Claudia Mazzeschi, Psychologist, Ph.D in Developmental Psychology, Full Professor in Clinical-Dynamic Psychology at the University of Perugia (Department of Philosophy and Human Sciences)

The presentation title: Childhood obesity and familial and parental features.

Scientific interests:

- Validation of psychological instruments for personality assessment and psychological functioning, in childhood and adulthood
- Applications of instruments in clinical settings: empirical and theoretical research
- Research on clinical psychology: planning and evaluation of clinical intervention, in childhood and adulthood
- Risk and protective factors for parenting, in typical and atypical conditions
- Health psychology and clinical psychology

KEYNOTES



Professor Adriana Lis

Italy

Professor of Theory and Technique of Psychological Interview, also teaching Clinical Psychology at the University of Padova. She used to teach Theory and Techniques of Personality Tests and Psychological Theory and Technique of Interview as well. For many years she has been a director of the Postgraduate course «The approach to the case in the age of development: dynamic theory and clinical consultation». In 1998-1999 she was the Head of the Postgraduate School of Psychology of the Life Cycle. In 1996-1997 she was a professor at the School of Clinical Psychology. She has published numerous articles in national and international journals and several books.

The presentation title: From research to clinical settings: validation of the APS-Toys- Brief Version in 5 to 10 years old Italian children

Scientific interests: Clinical Psychology, Personality Psychology , Psychoanalysis, Anxiety Disorders, Personality Assessment



Professor Veselin Vasilev

Bulgaria

Doctor of Psychology, Professor of Pedagogy and Psychology Faculty of Education, University of Plovdiv of Paisi Hilendarski, Plovdiv, Bulgaria
Prof. Vasilev received PhD in Psychological Sciences (1986), and Master of Philosophy (specialization is Psychology) in 1967.

During 2005 - 2006 he was working at the Multimedia center in the approbation of pedagogical innovations.

In 2005 - 2006 participated in the study of the factors of aggression and violence during childhood.

Since 1984 to 1989 was a deputy Dean of the Faculty of Social Professions.

Since 1990 - Associate Professor of Educational Psychology, University "Plovdiv" (Bulgaria).

The presentation title: «Positive psychology and the idea of cultural-historical psychology of L.S. Vygotsky»

Scientific interests: educational psychology, cultural-historical psychology, the problem of aggression and violence during childhood.



Professor Nikolay Veresov

Australia

Prof. Nikolay Veresov is a Professor at Monash University, Australia. Nikolai was a Chair of International Scientific Program Committee of 2014 ISCAR Congress. Prof. Veresov is a co-editor of Perspectives in Cultural-Historical Research Springer international book series. Prof. Veresov has got his first PhD degree in Moscow in 1990. The second PhD was obtained in University of Oulu (Finland) in 1998. From 1999 to 2011 Prof. Veresov had been affiliated to Kajaani Teacher Training Department (Finland) as a Senior Researcher and the Scientific Director of the international projects. Holding a position of A/Professor at Monash, Prof. Nikolay Veresov is a co-leader of Monash International research group on child development and invited researcher/professor at the University of Lower Silesia (Poland) in 2011, Imam University (Saudi Arabia) in 2011, University of Brasilia (Brazil) in 2014. Prof. Veresov is a member of Editorial Boards of several journals, such as Outlines: critical practice studies, Cultural-historical psychology and International Research in Early Childhood Education.

Prof. Nikolay Veresov published 5 books and over 70 articles available in 10 languages.

Scientific interests: development in early years, cultural-historical theory, cultural-historical genetic research methodology and psychology of leadership in education.

KEYNOTES



Pietro Lucisano, Ph.D

Italy

Dr. P. Lucisano (the first University of Rome, Italy) - Professor of experimental research in the field of Education, Faculty of Philosophy, "Sapienza" University of Rome. President of the science programs of upbringing and education, Professor of experimental pedagogy, head of master's degree programs, the coordinator of doctoral courses in experimental pedagogy.

The presentation title: "Cultural-historical psychology and activity approach to study the problems of modern education"

Scientific interests: experimental pedagogy, professional self-determination of graduates, academic achievement problems



Elisa Delvecchio, Ph.D

Italy

Elisa Delvecchio, Ph.D., is research assistant in Clinic and Dynamic Psychology at the Department of Philosophy, Human and Social Sciences at the University of Perugia (Italy). She works as a psychologist at the center for students' psychological well-being (FOCUS) of the University of Perugia. Her research focuses on the role of personal and interpersonal values (e.g., self-esteem, attachment relationships) for the prevention and treatment of anxiety and depressive disorders in adolescence adopting a cross-cultural perspective. She is currently working on a project aimed to assess psychological well-being in adolescence and young adulthood across the world.

The presentation title: Attachment and self-esteem in adolescence: a cross-cultural comparison

Scientific interests: Child Development, Psychological Assessment, Adolescent Development

Tuesday, 15 November, Institute of Education, National Research University (16 Potapovskiy Pereulok, Building 10)

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|--------------------------------|---|
| 9:30 - 10:00 a.m. | Registration of the participants |
| 10:00 - 11:30 a.m. Room 309 | Opening of Symposium Working languages: English and Russian |
| | Plenary Session <ul style="list-style-type: none">• Elisa Delvecchio. Attachment and self-esteem in adolescence: a cross-cultural comparison.• Adriana Lis. From research to clinical settings: validation of the APS-Toys- Brief Version in 5 to 10 years old Italian children. |
| 11:30 a.m.- 12:00 p.m. | Coffee break |
| 12:00 - 14:00 p.m. | Session Meetings |
| Room 309 | Session 1. The history of childhood. Working languages: English and Russian Chair: A. K. Nisskaya. Discussant: P. A. Safronov <ul style="list-style-type: none">• Maria Galmarini - Kabala. The “Psychically Sick” Child: Wars, Medical Diagnoses, and Everyday Life in a 1920s Psychiatric Institution• M. A. Shakarova. Changing of the Image of Childhood in the Domestic Cinema (the Cinema of Russia)• Y. Y. Kozmina. Everyday Practices• E. N. Volkova. Historical Aspects of the Problem of Violence and Child Abuse |
| Room 308/409 | Session 2. Childhood Spaces Chair: E.V. Sivak <ul style="list-style-type: none">• I. A. Korepanova, M. V. Sokolov. European Experience in Developing Playgrounds, “Adventure Playground”• A. L. Rocheva. Playground as a Space of Integration of Migrants• E. V. Sivak, K. P. Glazkov. Everyday Mobility of the Children in the City• N. K. Radin. City as a Factory of Fear and Risk: Children’s View• A. A. Bochaver. Outdoor Children’s Activities |
| 14:00 - 15:00 p.m. | Lunch |
| 15:00 - 16:30 p.m. | Roundtable Discussions |
| Room 309 | Round Table 1. Erosion of Norms Chair: P. A. Safronov <ul style="list-style-type: none">• N. S. Denisenkova. A Public Adult of a Modern Child: the Experience of Psychological Counseling.• V. G. Bezrogov. Representation of Childhood in the Academic Literature.• Y. S. Varfolomeeva. The Reality of Relationship between Modern Childhood and Modern Adulthood (Possibility of Negotiating Practices). |

Room 308/409

Round Table 2. A Good Urban Environment for Children: What It Is and How to Measure It.

Chair: E. V. Sivak

Discussant: P. V. Ivanov

- M. V. Lebedev. Peculiarities of Educational Space of Children with Different Academic Progress
- P. V. Ivanov. The Influence of Planning on Children's Infrastructure (on the Example of the Quarter Amalienau, Kaliningrad)
- M. A. Varand. Changes and Trends in Children's Urban Environment Over the Last 5-7 Years in Moscow

16:30 - 16:45 p.m.

Coffee break

16:45 – 18:15 p.m.

Evening plenary session “Parental Education and Support”

Wednesday, 16 November, Institute of Education, National Research University (16 Potapovskiy Pereulok, Building 10)

10:00 - 11:30 a.m.

Room 309

Plenary Session

Working languages: English and Russian

Chair: K.N. Polivanova

- K. N. Polivanova, A. A. Bochaver. The remake of the Research by Elkonin and Dragunova «Age-specific and individual characteristics of young adolescents»
- Jarkko Hautamaki. Cultural Psychology of Schooling and Large-Scale Educational Assessments: Can we have a unified framework?
- Claudia Mazzeschi. Childhood obesity and familial and parental features

11:30 - 12:00 p.m.

Coffee break

12:00 - 14:00

Room 309

Session 1. New Institutional Forms of Maturation.

Chair: S. I. Zair-Bek

Discussant: Y. Y. Kozmina

- M. E. Lantsburg, E. V. Solovieva. The Features of the Social Situation of Development of Young Children in Connection with the Introduction of New Reproductive Technologies and Expanding of the Criteria of Live Birth
- N. E. Harlamenkova. Psychological Separation in the Father-Child Relationship
- J. V. Chernova. The Discourse Model of Modern Russian Parenthood
- I. E. Vopilova. The Concept of Assisted Reproductive Technologies on the Example of IVF and Surrogacy.
- K. Zuev. What Kind of Family Is Viable? Reconstruction of the past, Statement of the Present, Construction of the Future
- T. Y. Sadovnikov (poster). Masculinity of Men in the Period of Early Adulthood as a Factor of the Father's Identity

Room 308/409

Session 2. Supplementing childhood: the Internet, mobile technology and social networks

Chair: D. O. Koroleva

Discussant: O. A. Gurkina

- O. V. Rubtsov-Ilich. Digital Technology as a New Means of Mediation
- G. V. Soldatov. Digital Childhood: Competence and Safety
- D. O. Koroleva. Modern Technology in School Education
- E. P. Belinskaya. Modern Teenager in the Space of Informational Socialization
- I. B. Smirnov. Formation of Virtual Segregation of Students

14:00 - 15:00 p.m.

Lunch

15:00 - 16:30 p.m.

Roundtable discussions

Room 309

Round Table 1. Training and Development.

Chair: S. I. Zair-Bek

- K. A. Lyubitskaya. The Erosion of Institutional Educational Spaces. Family Education
- E. S. Pavlenko. Growing-Up as a Process of Identity Formation: Possibility of the Analysis of Narratives

Room 308/409

Round Table 2. Statement of research questions.

- Chair: D. O. Koroleva, O.A. Gurkina
- Discussant: P. V. Kolozaridi

16:30 p.m.

Room 309

Closing Reception

Working languages: Russian and English

Summing up of the Student Essay Competition

Cocktails

Wednesday, November 16, Moscow State University of Psychology & Education: Moscow, Sretenka str., 29

10:00 a.m. – 12:45 p.m.
(with a 15 min. break)

Room 506

Plenary Session “Learning and Development”

Working languages: English and Russian

Speakers:

- Malcolm John Reed (University of Bristol) - The concept of agency in classroom interaction
- B. D. Elkonin (PI RAO) - Mediation and Action
- V. V. Rubtsov (MSUPE) - Co-Distributed Action as a Unit of Development in the Learning Process: The Approach of L. S. Vygotsky
- E. Y. Zavershneva - Ontogenesis of Semantic Field
- V. K. Vassilev, R. I. Stamatov (Plovdiv University, Bulgaria) - Positive Psychology and the Ideas of Cultural-Historical Psychology of L. S. Vygotsky
- N. N. Veresov (Monash University, Australia) - ZPD: is it still the most used and least understood?

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| 13:00 – 15:00 p.m. room 313 | <p>Round Table 1. Psycho-Pedagogical Support for Children with Complex Developmental Disorders</p> |
| 12:45 – 13:00 p.m. | Registration of the participants |
| 13.00 – 13.05 p.m. | Opening of the round table |
| 13:05 – 15:00 p.m. | <p>Speeches and presentations</p> <p>Moderators: T.N. Novikova (Special (correctional) school № 1708), Y.I. Rodin, (Tula State Lev Tolstoy Pedagogical University)</p> <ul style="list-style-type: none"> • I.A. Yamburg Cultural and Historical Pedagogy in the Context of Nonclassical Psychology of L. S. Vygotsky • Y. Levchenko Topical Issues of Including Children with Severe Multiple Disorders into the Educational Environment • Małgorzata Dorota Szurlej «SPACE», Warsaw L. S. Vygotsky’s Scientific Ideas as Applied to Therapeutic Practice by Experts in Poland • T. A. Basilova, Moscow State University of Psychology & Education Traditional and Modern Ideas about Deaf-Blindness and Severe Multiple Developmental Disorders: From Vygotsky to Now • L.A. Baykova, Ryazan State University Named after S. Yesenin, Ryazan On the Implementation of the European Project TEMPUS IV “Preparing Teachers and Educational Managers to Work with Heterogenic Groups and Organizations” • M.V. Zhigoreva, Moscow State Pedagogical University On the Problem of Typology of Complex Developmental Disorders in Children • T. M. Lifanova, Moscow State Pedagogical University The Evolution of L. S. Vygotsky’s Opinions on the Question of Defect and Compensation • T. N. Novikova Tamara Nikiforovna, Special (correctional) school № 1708 A Model of Multilevel Education and Upbringing for Children with Severe Multiple Developmental Disorders • G. A. Tolmacheva, Ryazan State University Named after S. Yesenin, Ryazan Professional and Personal Readiness of Students for Correctional Pedagogical Activity • Y. A. Kostenkova, Moscow State University of Psychology & Education Audio-Verbal Memory of Preschool Children with Disabilities as an Indicator of a Type of Dysontogenesis” • Y.I Rodin, Tula State Lev Tolstoy Pedagogical University, Topical Issues of Special Psychology from the Point of View of Post-Nonclassical Type of Scientific Knowledge |
| 15:00 – 15:30 p.m. | Coffee break |
| 15:30 – 17:00 p.m. room 313 | Round Table 1 (continuation). Psycho-Pedagogical Support for Children with Complex Developmental Disorders |
| 15:30 – 16.50 p.m. | Discussion |
| 16:50 – 17:00 p.m. | Summarizing the discussion |

15:30 – 17:30 p.m.
Room 506

Problem seminar:

“New Directions in the Study and the Organization of Learning Activities. Monitoring and Diagnostics of the Effectiveness of Learning Activities”

Presenters: B. D. Elkonin, V. A. Bolotov, V. V. Rubtsov

Speakers:

G. A. Zuckerman (PI RAO) - Writing and Modeling in Learning Activities

M. S. Vegetti, P. Lucisano (The Sapienza University of Rome, Italy) - Cultural-Historical Psychology and Activity Approach in the Research of the Problems of Modern Education

E. V. Chudinova (PI RAO) - Learning Activities of Adolescents

O. V. Rubtsova (MSUPE) - Experimentation With Roles as a Condition for Development and Socialization in Adolescents

17:00 – 18:00 p.m.
room 313

Round table workshops on:

“Modern Methods of Psycho-Pedagogical Correction of Development of Children with Severe Multiple Disorders”

- T. N. Novikova, Special (correctional) school № 1708

Speech and Language Therapy for Non-Speaking Children on the Early Stages of Correctional Influence

- O. Y. Bokanova, Special (correctional) school № 1708

Demonstration of a TOMATIS® Device in Action

- F. S. Novikov, Special (correctional) school № 1708

Using a TOMATIS® Device to Examine Auditory Attention in Children of Early and Preschool Age

- O. Y. Bokanova, Special (correctional) school № 1708

Demonstration of the Interactive Therapeutic Computer Program for Neuromotor Correction “Interactive Metronome” (IM)

- M. N. Soboleva, Special (correctional) school № 1708

Demonstration of the Computer Program for Attention Development in a Form of a Game: Play Attention Learning System

- S. S. Ligay, Special (correctional) school № 1708

Using the Method of Sensory Integration (Ayres Sensory Integration ASI®) in Correctional Work with Children of Preschool Age Having Severe Multiple Disorders

17:30 - 17:45 p.m.

Break

17:45 – 19:15 p.m.
Room 506

Continuation of the problem seminar

Problem seminar: “New Directions in the Study and the Organization of Learning Activities. Monitoring and Diagnostics of the Effectiveness of Learning Activities”

- Prusak (Academy of Pedagogical Education, Oranim, Tivon, Israel) - The use of writing mathematical puzzle stories as a tool for developing students’ creativity in mathematics

- V. A. Bolotov (HSE) - Evaluation of the Effectiveness of Learning Activities

- M. Ulanovskaya (PI RAO) - Evaluation of the Development of Meta-Subject Competences