

Information Analysis Products on the First Phase Results of the Project Modernization of Pedagogical Education¹

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The project of pedagogical education modernization was initiated by the Russian Ministry of Education in 2014 and included a number of projects of pedagogical education modernization at the interregional level, with 45 universities in Russia taking part in them. To provide expert-analytical support for implementation of the projects of teacher education modernization at the interregional level, a Resource Center housed by the Project Operator, Moscow State University of Psychology and Education, and Operator's associate, National Research University — Higher School of Economics, the portal for project support педагогическоеобразование.рф were created. In the course of project implementation, four models of teacher training were developed and tested in the projects of applied Bachelor's program and professional (pedagogical) Master's program, academic Bachelor' program and research Master's program. In two years, over 110 new modules of the basic professional educational programs were developed. New modules were tested in 13 high schools participating in the projects and in 32 high schools, co-executors of the projects. Over 6,000 students took part in testing of the new modules. Over 5,000 participants and executors of the projects on development of new modules of the basic professional educational Bachelor's and Master's programs attended further training courses specifying the adjusted requirements to their implementation conditions. 3603 students took part in testing the independent evaluation of professional competencies maturity.

Keywords: modernization of teaching staff programs, occupational standard for teaching staff, activity approach, new educational results, independent qualification estimation, levels of education, models of teaching staff training, educational programs, educational modules.

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Introduction

In May 2014, according to order of the President of the Russian Federation, a “A Comprehensive Program for Improvement of the Professional Level of the Teaching Staff of Educational Institutions” was developed and approved. The comprehensive program unites the main objectives, goals and measures in improvement of the professional level of the teaching staff of educational institutions aimed at practical approval and implementation of the occupational standard for teaching staff, modernization of the pedagogical education, transition to an effective contract and improvement of the prestige of teacher’s occupation confirmed in the adopted federal program and objective documents: state program of the Russian Federation “Education Development” for 2013—2020, state program of the Russian Federation “Economic Development and Innovation Economics”, Federal Objective Program of Education Development for 2011—2015, concept of the Federal Objective Program of Education Development for 2016—2020. The main **goal of the subprogram of pedagogical education modernization** lies in providing **training for teaching staff in accordance with the occupational standard for teaching staff and federal state educational standards of basic education**.

At the first stage, the project of pedagogical education modernization was aimed at overcoming the following **problems existing in the pedagogical education**:

- non-activity, reproductive character of the used educational technologies seen in higher educational establishments that implement future teaching staff programs,

- almost single-channel model of the teacher training system that does not allow students to switch between the teaching and non-teaching training programs,

- absence of a system for independent assessment of the quality of future teacher training.

Normative Base for Pedagogical Education Modernization

Order of the President of the Russian Federation on enhancement of the practical staff training, on independent evaluation of qualification (List of instructions on improving higher education dated May 22, 2014. Order-1148, para.2), on bringing

the Federal State Education Standards of Higher Education into compliance with the requirements of occupational standards;

“A Comprehensive Program for Improvement of the Professional Level of the Teaching Staff of Educational Institutions” (Approval by the Government of the Russian Federation No. 3241 p-P8 dated 28.05.2014).

Teaching Staff Training Models

In accordance with the project objective suggesting development of the basic professional educational programs (hereinafter referred to as BPEP) for teaching staff training that comply with the requirements of the occupational standard for teaching staff and Federal State Education Standards of basic education, four teaching staff training models were developed and tested in 2014—2015 in the projects of academic Bachelor’s program and research Master’s program, applied Bachelor’s program and professional (pedagogic) Master’s program.

Applied projects (applied Bachelor’s program and pedagogical Master’s program) are aimed at improvement of teacher training quality:

- bringing the educational results of teacher training programs into compliance with the requirements of occupational standards and Federal State Education Standards of basic education (updated list of occupational competencies);

- enhancing practical orientation of the programs (development of a new practice model including network interaction with educational institutions that implement programs of basic and secondary professional education — “school-university partnership”, long-term field internship in an educational institution, apportioned module practice);

- module principle of teacher training program designing (module-integrated, practical, theoretical and research educational program unit providing readiness to perform the labor function and a set of labor actions of the occupation standard for teaching staff).

- activity approach to future teacher training;
- network interaction with educational institutions of basic, secondary professional and higher education;

- development of a generally available module library, mobility enhancement.

Academic projects

— Development and practical approval of the variable-based model of teaching staff training that suggests possible transition to pedagogical programs of students and graduates of non-pedagogical training programs.

Project Implementation Progress

Objectives, achieved in 2014—2015:

- conditioning for activity occupation-oriented approach in the teaching staff training;
- switching to module principle of education in a higher educational establishment;
- engaging schools as equal partners of universities in teacher training on development of professional skills set of students;
- provision of various training and occupation-entry trajectories.

In two years, **23 projects** in all **four programs** have been implemented: academic Bachelor's program (eight projects), applied Bachelor's program (seven projects), professional (pedagogical) Master's program (six programs), research Master's program (two projects).

Project Scope

7 Federal Districts, 35 constituent members of the Russian Federation, 45 higher educational institutions (HEIs).

HEIs — members of the project

Main executors (13 HEIs):

- 1) Kazan (Volga region) Federal University
- 2) Moscow City Teacher Training University
- 3) Moscow State University of Psychology and Education
- 4) Moscow State Pedagogical University
- 5) Sholokhov Moscow State University for Humanities²
- 6) National University of Science and Technology MISiS
- 7) Kozma Minin Nizhny Novgorod State Pedagogical University
- 8) Novosibirsk State Pedagogical University

- 9) Herzen State Pedagogical University of Russia
- 10) Lomonosov Northern (Arctic) Federal University
- 11) Siberian Federal University
- 12) Ilya Ulyanov State Pedagogical University
- 13) Southern Federal University

HEIs — co-executors (32 high schools):

- 1) Altai State Academy of Education named after V.M. Shukshin
- 2) Immanuel Kant Baltic Federal University
- 3) Bashkir State Pedagogical University named after M. Akmulla
- 4) Buryat State University
- 5) Volgograd State Pedagogical University
- 6) Vyatka State University of Humanities
- 7) Glazov State Pedagogical Institute named after V.G. Korolenko
- 8) Yelets State University named after I.A. Bunin
- 9) Trans-Baikal State University
- 10) Tsiolkovsky State University of Kaluga
- 11) Krasnoyarsk State Pedagogical University named after V.P. Astafiev
- 12) Mordovia State Pedagogical Institute named after M.E. Evseev
- 13) Naberezhnye Chelny Institute of Social Pedagogical Technologies and Resources
- 14) National Research University "Higher School of Economics"
- 15) Omsk State Pedagogical University
- 16) Orel State University
- 17) Perm State University of Humanities and Education
- 18) Volga State Socio-Humanitarian Academy
- 19) Ryazan State University named after S.A. Yesenin
- 20) North-Caucasian Federal University
- 21) Stavropol State Pedagogical Institute
- 22) Syktyvkar State University named after Pitirim Sorokin
- 23) Tomsk State Pedagogical University
- 24) Tula State Pedagogical University named after L.N. Tolstoi
- 25) Tyumen State University
- 26) Udmurt State University
- 27) Ural State Pedagogical University

² Reorganized (Order of the Ministry of Education of the Russian Federation of February 26, 2015 No. 124).

- | | |
|---|---|
| 28) Chelyabinsk State Pedagogical University | 31) Chuvash State University named after I.N. Ulyanov |
| 29) Chechen State Pedagogical Institute | 32) Yaroslavl State Pedagogical University named after I.Ya. Yakovlev |
| 30) Chuvash State Pedagogical University named after I.Ya. Yakovlev | |

Information Graphics

Project Participants

Diagram 1 — Dynamics of the number of HEIs — project members

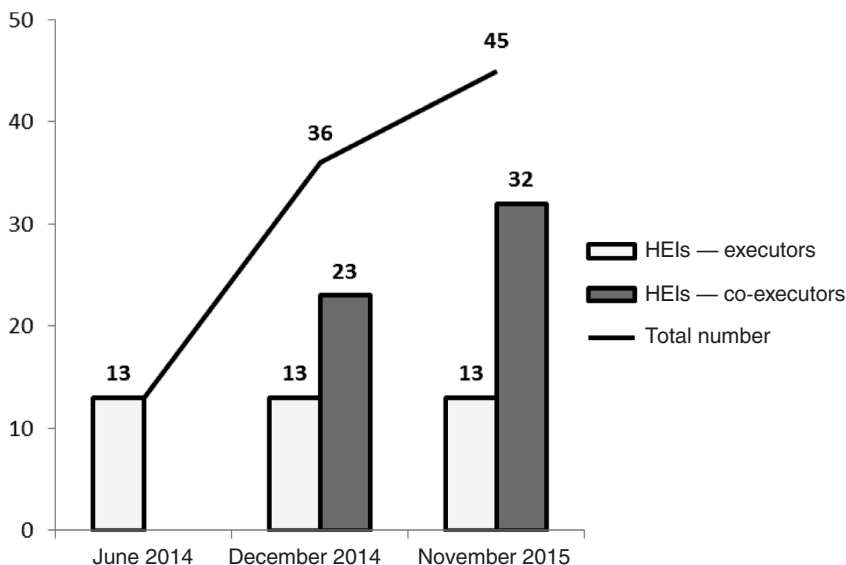
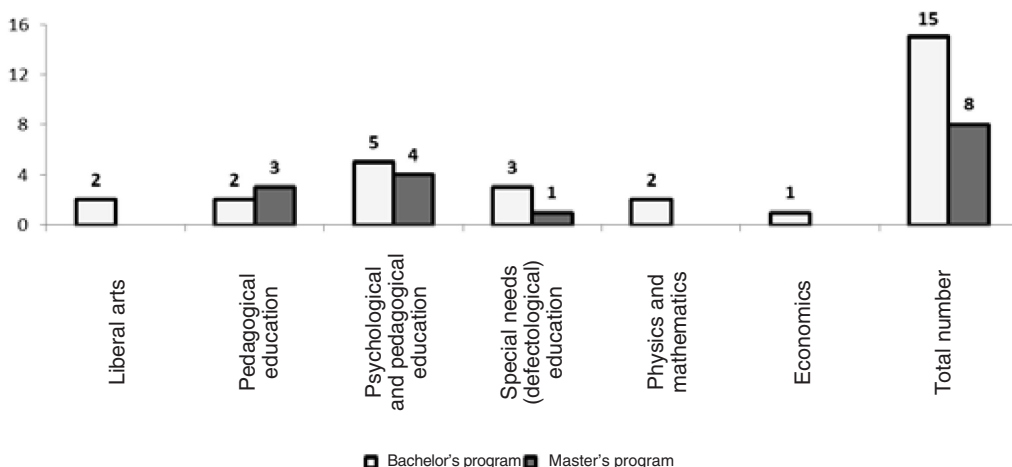
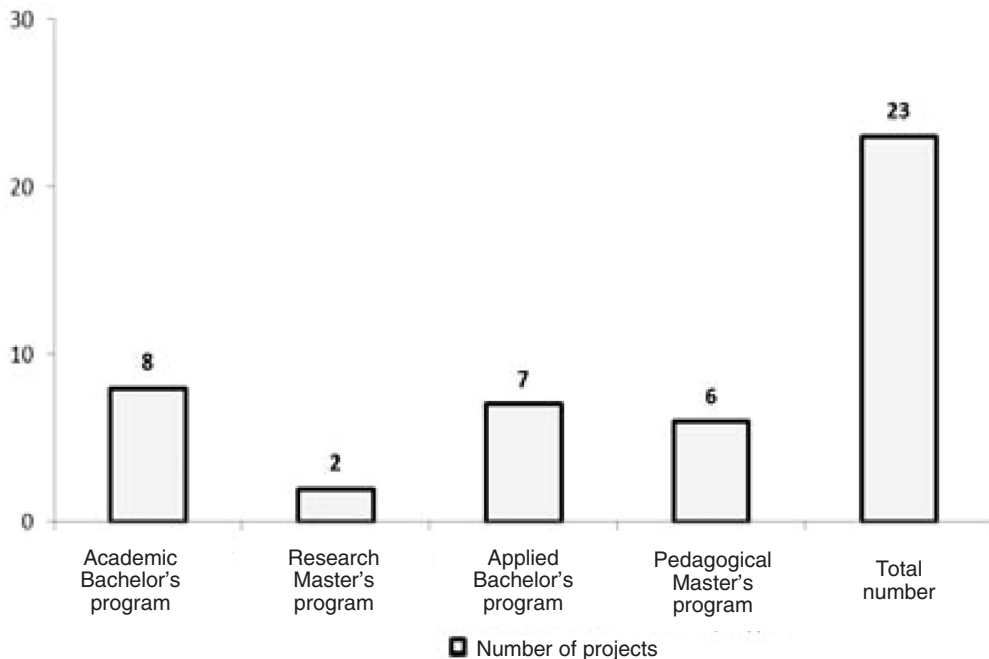


Diagram 2 — Description of projects based on training models



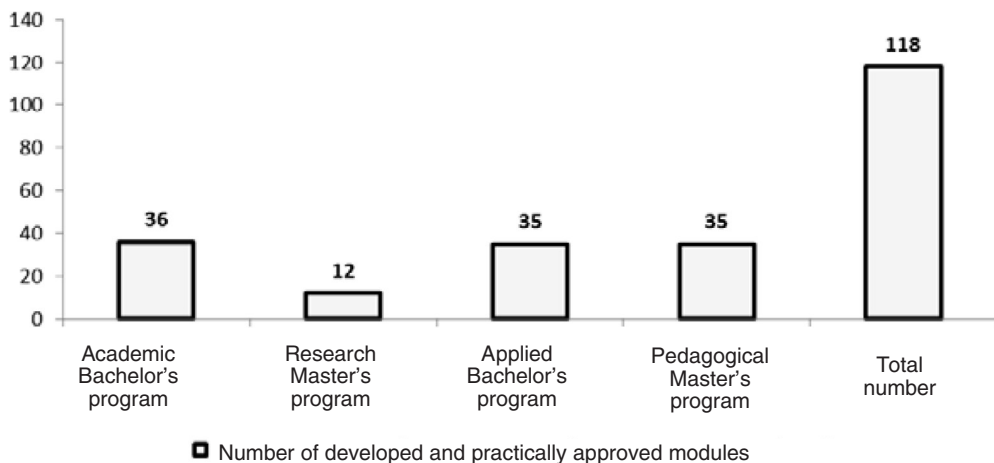
■ Bachelor's program ■ Master's program

Diagram 3 — Distribution of projects by training programs of “Education and Pedagogical Sciences” enlarged educational field



New Modules of the Basic Professional Educational Programs

Diagram 4 — Distribution of the new modules of the basic professional educational programs complying with the requirements of the occupational standards for teaching staff



Student Training

Training was held in 2014—2015 on 23 projects in 45 HEIs of the Russian Federation.

Diagram 5 — Number of students trained according to new modules complying with the requirements of the occupational standard for teaching staff

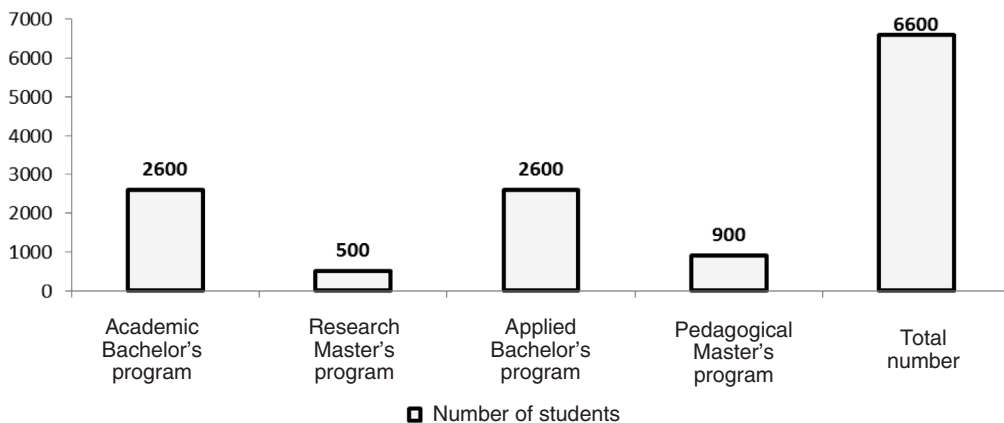
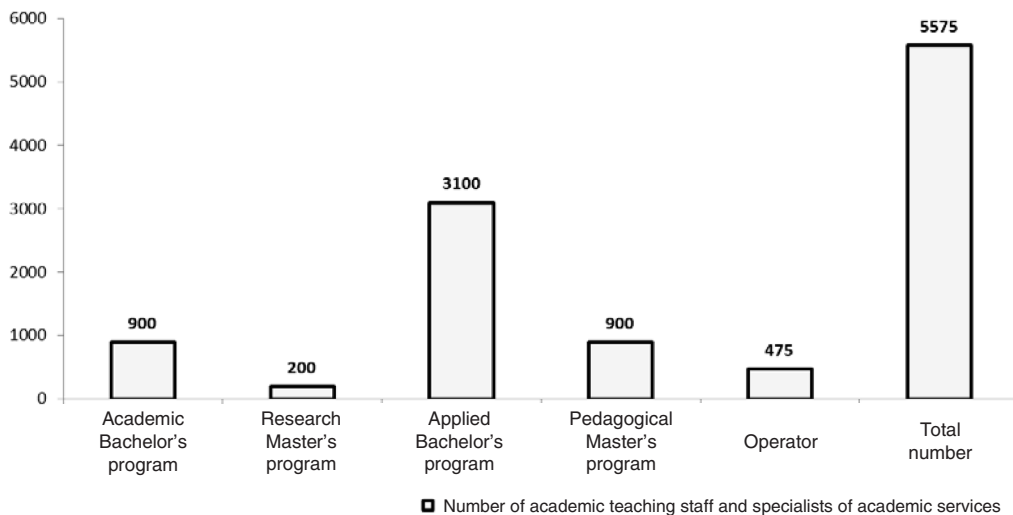
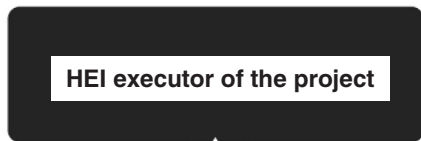


Diagram 5 — Further training of academic teaching staff and specialists of academic services on development of new modules of basic professional educational programs



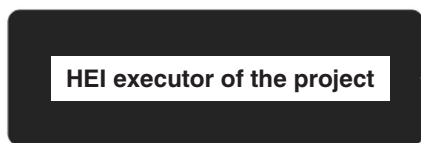
System of Network Interaction of High Schools Taking Part in Pedagogical Education Modernization in the Russian Federation

Model 1

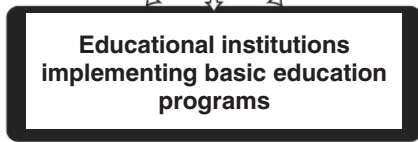
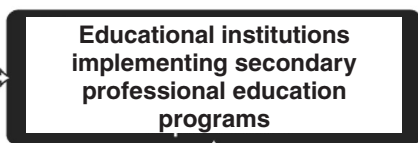


Content of interaction:
 developing professional competencies within enhanced practical training (“school — university partnership”)

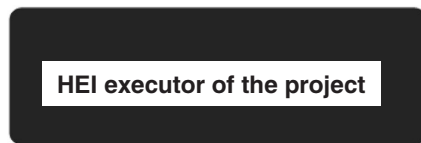
Model 2



Content of interaction:
 incorporating part of the module (basic professional educational program) into the higher education program



Model 3



Content of interaction:
 joint development and practical approval of the modules of the basic professional educational programs



**Map of the General Network Interaction of High Schools: Development
 of a Single Educational Space for Teaching Staff Training**

Thematic Cluster “Educator”

Project Type	HEI — executor	Project Code	HEI — co-executor
Applied Bachelor's program	Moscow State Pedagogical University	133.054	Altai State Academy of Education named after V.M. Shukshin
			Bashkir State Pedagogical University named after M. Akmulla
			Mordovia State Pedagogical Institute named after M.E. Evseviev
			Omsk State Pedagogical University
			Perm State University of Humanities and Education
			Ilya Ulyanov State Pedagogical University
			Ural State Pedagogical University
			Chuvash State Pedagogical University named after I.Ya Yakovlev
			Yaroslavl State Pedagogical University named after K.D. Ushinsky
			Herzen State Pedagogical University of Russia
	Transbaikal State University		
	Mordovia State Pedagogical Institute named after M.E. Evseviev		
	Novosibirsk State Pedagogical University		
	Pedagogical Master's program	Ilya Ulyanov State Pedagogical University	105.056
Moscow City Teacher Training University			
Moscow State Pedagogical University			
Chelyabinsk State Pedagogical University			
			Tomsk State Pedagogical University
			Tula State Pedagogical University named after L.N. Tolstoi

Thematic Cluster “Primary School Teacher”

Project Type	HEI — executor	Project Code	HEI — co-executor
Applied Bachelor's program	Siberian Federal University	132.054	Krasnoyarsk State Pedagogical University named after V.P. Astafiev
			Novosibirsk State Pedagogical University
	Moscow State University of Psychology and Education	102.054	Buryat State University
			Naberezhnye Chelny Institute of Social Pedagogical Technologies and Resources
			Omsk State Pedagogical University
			Stavropol State Pedagogical Institute
			Syktvykar State University named after Pitirim Sorokin
			Tyumen State University
			Chechen State Pedagogical Institute

Project Type	HEI — executor	Project Code	HEI — co-executor
Pedagogical Master's program	Moscow State Pedagogical University	135.056	Bashkir State Pedagogical University named after M. Ak-mulla
			Yelets State University named after I.A. Bunin
			Mordovia State Pedagogical Institute named after M.E. Evseviev
			Omsk State Pedagogical University
			Perm State University of Humanities and Education
			Volga State Socio-Humanitarian Academy
			Chelyabinsk State Pedagogical University
			Yaroslavl State Pedagogical University named after K.D. Ushinsky

Thematic Cluster “Special-Needs Teacher”

Project Type	HEI — executor	Project Code	HEI — co-executor
Applied Bachelor's program	Moscow State Pedagogical University	134.054	Bashkir State Pedagogical University named after M. Akmulla
			Vyatka State University of Humanities
			Mordovia State Pedagogical Institute named after M.E. Evseviev
			Omsk State Pedagogical University
			Perm State University of Humanities and Education
			Volga State Socio-Humanitarian Academy
			North-Caucasian Federal University
			Chuvash State Pedagogical University named after I.Ya Yakovlev
Yaroslavl State Pedagogical University named after K.D. Ushinsky			
Pedagogical Master's program	Moscow State Pedagogical University (before — Moscow State University of Humanities named after M.A. Sholokhov)	100.054	No
	Herzen State Pedagogical University of Russia	108.056	Mordovia State Pedagogical Institute named after M.E. Evseviev
Pedagogical Master's program	Herzen State Pedagogical University of Russia	108.056	Kozma Minin Nizhny Novgorod State Pedagogical University
			Omsk State Pedagogical University
			Lomonosov Northern (Arctic) Federal University
			Ural State Pedagogical University

Thematic Cluster “General Education Teacher”

Project Type	HEI — executor	Project Code	HEI — co-executor
Applied Bachelor's program	Kazan (Volga region) Federal University	104.054	Volgograd State Socio-Pedagogical University
			Glazov State Pedagogical Institute named after V.G. Koroilenko
			Kozma Minin Nizhny Novgorod State Pedagogical University
			Udmurt State University
Pedagogical Master's program	Moscow City Teacher Training University	109.056	Chuvash State Pedagogical University named after I.Ya Yakovlev
			Omsk State Pedagogical University
			Southern Federal University

Thematic Cluster “Secondary School Teacher”

Project Type	HEI — executor	Project Code	HEI — co-executor
Pedagogical Master's program	Moscow City Teacher Training University	110.056	Mordovia State Pedagogical Institute named after M.E. Evseviev
			Kozma Minin Nizhny Novgorod State Pedagogical University

Thematic Cluster “Educational Psychologist”

Project Type	HEI — executor	Project Code	HEI — co-executor
Pedagogical Master's program	Moscow State University of Psychology and Education	107.056	Volgograd State Socio-Pedagogical University
			Transbaikal State University
			Krasnoyarsk State Pedagogical University named after V.P. Astafiev
			Ural State Pedagogical University

Thematic Cluster “Academic Bachelor's Program”

HEI — executor	Project Code	HEI — co-executor
Moscow State Pedagogical University (before – Moscow State University of Humanities named after M.A. Sholokhov)	95.055	Mordovia State Pedagogical Institute named after M.E. Evseviev
Kazan (Volga region) Federal University	96.055	Bashkir State Pedagogical University named after M. Akmulla
		Volgograd State Socio-Pedagogical University
		Ilya Ulyanov State Pedagogical University
Kazan (Volga region) Federal University	91.055	Vyatka State University of Humanities
		Mordovia State Pedagogical Institute named after M.E. Evseviev
		Naberezhnye Chelny Institute of Social Pedagogical Technologies and Resources

HEI — executor	Project Code	HEI — co-executor
		Ural State Pedagogical University
		Chuvash State Pedagogical University named after I.Ya. Yakovlev
Novosibirsk State Pedagogical University	97.055	Moscow State Pedagogical University
		Kozma Minin Nizhny Novgorod State Pedagogical University
		Herzen State Pedagogical University of Russia
		Ural State Pedagogical University
		Chelyabinsk State Pedagogical University
Kozma Minin Nizhny Novgorod State Pedagogical University	129.055	Kazan (Volga region) Federal University
		Moscow State Pedagogical University
		Novosibirsk State Pedagogical University
		Herzen State Pedagogical University of Russia
Lomonosov Northern (Arctic) Federal University	130.055	Mordovia State Pedagogical Institute named after M.E. Evseviev
		Ural State Pedagogical University
Southern Federal University	93.055	Herzen State Pedagogical University of Russia
		Lomonosov Northern (Arctic) Federal University
		North-Caucasian Federal University
National University of Science and Technology MISiS	92.055	Kaluga State Pedagogical University named after K.E. Tsiolkovsky
		Orel State University
		Tula State Pedagogical University named after L.N. Tolstoi

Thematic Cluster “Research Master’s Program”

HEI — executor	Project Code	HEI — co-executor
Moscow City Teacher Training University	111.058	Kozma Minin Nizhny Novgorod State Pedagogical University
		National Research University “Higher School of Economics”
Moscow State University of Psychology and Education	112.058	Buryat State University
		Volgograd State Pedagogical University
		Kazan (Volga region) Federal University
		Krasnoyarsk State Pedagogical University named after V.P. Astafiev
		Ryazan State University named after S.A. Yesenin
		North-Caucasian Federal University
		Southern Federal University

Practical Approval of Tools for Independent Evaluation of Development of Student Professional Competence in accordance with the Requirements of the Occupational Standard for Teaching Staff

In June 2015, 38 HEIs — executors and HEIs — co-executors of the projects and **3603 students** took part in practical approval of tools for independent evaluation of development of student (graduate) professional competence studying modernized basic professional educational Bachelor's and Master's programs on their specializations:

- educator,
- primary school teacher,
- special needs teacher,
- general education teacher,
- secondary school teacher,
- educational psychologist.

The tools for independent evaluation were developed in accordance with specific labor activities reflected in the occupational standards for teaching staff (educational psychologists) jointly with the high schools participating in the project and their network partners (educational institutions — practical bases) and included testing of professional competency and a case set. The performed analysis allowed building **individual profiles of development of student professional competence** in tested labor activities.

Project Results and Effects

The educational modules of teaching staff training programs were developed and practically approved for two levels of education and basic programs of the educational area “Education and Pedagogical Sciences” for all categories of teachers (preschool, primary general, basic and secondary school teachers, educational psychologists, special needs teacher) complying with the occupational standards and federal state education standards of general education and allowing to solve the basic teacher education problems by using a new approach to development of educational

programs and modules based on the result, activity nature of the educational technologies, multichannel teacher training system that suggests the possibility for students to switch between teaching and non-teaching training lines.

Proposals to actualize (develop) next-generation federal state education standards (new requirements to educational results, program structures, implementation conditions) were prepared.

The annotated library of the Basic Professional Education Program was created at педагогическоеобразование.рф.

Practically approved:

- independent evaluation of development of professional competency of teaching staff program graduates in accordance with the requirements of the occupational standard for teaching staff,

- new technologies of teacher training that implement activity approach and profound practical training principles,

- new models of joint development of approximate basic professional educational programs, operating procedures for author groups introducing new teacher training programs at their schools using the resources created in the course of project implementation.

Various options of wide network interaction and high schools cooperation were developed and practically approved (thematic clusters for training of specific teacher categories were developed).

Working groups of educational software developers were provided among the teaching staff and specialists of educational services of HEIs — project participants that have taken further training courses for providing transition to the new principles of program development.

Further Development Objectives

Expanding the project participant list.

Developing network educational programs in all Federal Districts of the Russian Federation including activity qualification improvement and

participation of general education institutions in the network interaction.

Developing independent evaluation of the quality of future teacher training.

Developing online-courses including mass open online-courses (MOOC), basic educational programs in the occupational lines.

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Информационно-аналитические материалы по итогам первого этапа проекта «Модернизация педагогического образования»³

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Проект модернизации педагогического образования инициирован Минобрнауки России в 2014 году и включал несколько проектов модернизации педагогического образования на межрегиональном уровне, в которых приняли участие 45 вузов России. Для оказания экспертно-аналитического сопровождения реализации проектов модернизации педагогического образования на межрегиональном уровне созданы Ресурсный центр на базе Оператора проекта, МГППУ, и соисполнителя Оператора, НИУ ВШЭ, портал сопровождения проектов модернизации педагогического образования «педагогическое образование.рф». В ходе реализации проекта разработаны и апробированы четыре модели подготовки педагогических кадров в проектах прикладного бакалавриата и профессиональной (педагогической) магистратуры, академического бакалавриата и исследовательской магистратуры. За два года разработано более 110 новых модулей основных профессиональных образовательных программ. Новые модули прошли апробацию в 13 вузах-участниках проектов и в 32 вузах-соисполнителях проектов. В апробации новых модулей приняло участие более 6000 студентов. Проведено повышение квалификации более 5000 участников и исполнителей проектов по разработке новых модулей основных профессиональных образовательных программ бакалавриата и магистратуры в соответствии с уточненными требованиями к условиям их реализации. В апробации независимой оценки сформированности профессиональных компетенций приняло участие 3603 студента.

Ключевые слова: модернизация программ подготовки педагогических кадров, Профессиональный стандарт педагога, деятельностный подход, новые образовательные результаты, независимая оценка квалификации, уровни образования, модели подготовки педагогических кадров, образовательные программы, образовательные модули.

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