

Dear readers!

A new issue of the journal "Psychological Science and Education" (No. 4 — 2022) has been published. The issue consists of three rubrics: "Developmental Psychology", "Educational Psychology" and "Scientific Life".

In the rubric "Developmental Psychology" the authors consider the topics of psychological well-being, resources and limitations of high level school academic performance; attributing weight to virtual objects by preschoolers; changing parental attitudes and beliefs during the pandemic.

In the rubric "Educational Psychology" the authors raise the topics of belief in a just world and its connection with academic dishonesty; students' academic achievements model; psychological assistance in the education system, barriers and facilitators of seeking for psychological assistance; emergency and crisis psychological assistance.

In the rubric "Scientific life" the reader can be introduced with the materials of the conference dedicated to the results of the first half of the implementation of the Interdepartmental Comprehensive Plan to increase the accessibility of secondary vocational and higher education for disabled people and people with disorders. The conference took place on July 29, 2022 in Moscow (Russia).

We hope that readers of the journal will find the materials that suit their interests in the new issue of the journal "Psychological Science and Education".

*The Editorial Board*